**Providence Extension Program**

**Core A Composition & Literature**

***A Long Walk to Water* – Worksheet 1**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A Long Walk to Water* - Chapters 1-10**

**Look up the following vocabulary words and record the definition for each as it relates to the book.**

**Chapter 1**

Muslim – pg.6

Islam – pg.6

**Chapter 2**

Mortars – pg.12

**Chapter 8**

Sorghum – pg.48

**Chapter 9**

Gored – pg.52

Acacia – pg.54

**Short Answers - Write a brief answer to each question as you read the novel. All answers must be in complete sentences!**

1. After reading chapter 1, explain who is fighting whom in Sudan and why they are fighting.

2. What are some of the fears that plague Salva on his journey? Think of as many as you can.

3. What are some of the worries that plague Nya and her family? Again, describe as many as possible.

4. Why can’t Nya’s family move closer to the lake?

5. Why does Nya’s sister Akeer get sick, and why can’t they follow the doctor’s instructions to prevent the sickness?

6. Give as many reasons as you can for why Salva is grateful for his Uncle’s presence.