**Providence Extension Program**

**Core A Composition & Literature**

***A Long Walk to Water* – Worksheet 2**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A Long Walk to Water* - Chapters 11-18**

**Look up the following vocabulary words and record the definition for each as it relates to the book.**

**Chapter 11**

Scythed – pg.64

Refugee – pg.66

**Chapter 12**

Clangor – pg.71

**Chapter 13**

Peril – pg.80

**Chapter 14**

Borehole – pg.83

**Short Answers - Write a brief answer to each question as you read the novel. All answers must be in complete sentences!**

1. What is Salva's strategy for making progress through the desert, for getting through his life in the camps, and for life in general? Do you think this is a good strategy and why?

2. Why were Salva and the other refugees brutally forced to leave Ethiopia? Why do you think they were treated with such cruelty?

3. Salva has given up hope of finding his family again, but how do they help him even when they're not there? (see Page 81 for help)

4. What are the requirements for being chosen to go to America?

5. What benefits to Naya come from building the well? Think of at least two and explain how the well makes these possible.

6. At the close of the story, civil war has ravaged Sudan for the recent decades, but a centuries-old war between the Dinka and Nuer has also been raging. What are two ways that Salva's “Water for Sudan” project is helping to make peace between them?