

## Core A Comp & Lit | Body Paragraphs Assignment

After making corrections to the DESCRIPTIVE thesis statement from the Week 9 homework, you will use your revised thesis to build your 3 body paragraphs. **The first step is to outline three descriptive body paragraphs** related to the corrected thesis statement. While there are many kinds of evidence, the following choices would best fit a Descriptive Essay:

- Examples** – specific instances that illustrate your point
- Personal Experience** – something that has happened to you
- Observation** – logical reasoning based on a judgement
- Description** – word pictures that bring your idea to life
- Anecdote** – a story that relates to your point
- Analogy** – a comparison to something

**Once you have completed an outline for your body paragraphs, you will then write the paragraphs** using all of the conventions we have learned so far.

Each paragraph should:

- Be typed, using standard MLA formatting
- Have a strong topic sentence that ties back to the thesis
- Follow the appropriate paragraph structure (see outline)
- Use 2 different types of evidence for each paragraph
- Contains strong verbs, purposeful adjectives, and expressive language
- Uses transitions between sentences when appropriate
- Limited use of “be” verbs (no more than 2 per paragraph, including helping verbs)
- No personal pronouns (I, me, my, etc.) unless using a personal experience as evidence
- No contractions
- Proper grammar and punctuation
- Include the paragraph outlines and graded Thesis Assignment stapled to the back of your paragraphs
- Include the signed Assignment Sheet stapled to the back of your paragraphs

I have proofread my student’s work and given the appropriate feedback for potential revisions.

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Parent signature

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Date

# Body Paragraph Outline

Name: \_\_\_\_\_

Topic \_\_\_\_\_ Type of Essay \_\_\_\_\_

Corrected Thesis Statement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Body Paragraph #1 (6-8 sentences when written)

<p>A. Topic Sentence: Should relate back to the first prong of my thesis.</p>	<p>Possible Topic Sentence: _____ _____ _____</p>
<p>B. Proof #1: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.</p>	<p>Assertion #1: _____ _____ Evidence: _____ _____ Commentary: _____ _____</p>
<p>C. Proof #2: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.</p>	<p>Assertion #2: _____ _____ Evidence: _____ _____ Commentary: _____ _____</p>
<p>D. Concluding Sentence: Statement that brings the subject to a close and begins to transition to my next argument.</p>	<p>Conclusion/Transition: _____ _____ _____ _____</p>

# Body Paragraph Outline

Name: \_\_\_\_\_

Topic \_\_\_\_\_ Type of Essay \_\_\_\_\_

## Body Paragraph #2 (6-8 sentences when written)

A. Topic Sentence:  
Should relate back to the first prong of my thesis.

Possible Topic Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Proof #1: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.

Assertion #1: \_\_\_\_\_  
\_\_\_\_\_  
Evidence: \_\_\_\_\_  
\_\_\_\_\_  
Commentary: \_\_\_\_\_  
\_\_\_\_\_

C. Proof #2: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.

Assertion #2: \_\_\_\_\_  
\_\_\_\_\_  
Evidence: \_\_\_\_\_  
\_\_\_\_\_  
Commentary: \_\_\_\_\_  
\_\_\_\_\_

D. Concluding Sentence:  
Statement that brings the subject to a close and begins to transition to my next argument.

Conclusion/Transition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Body Paragraph Outline

Name: \_\_\_\_\_

Topic \_\_\_\_\_ Type of Essay \_\_\_\_\_

## Body Paragraph #2 (6-8 sentences when written)

A. Topic Sentence:  
Should relate back to the first prong of my thesis.

Possible Topic Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Proof #1: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.

Assertion #1: \_\_\_\_\_  
\_\_\_\_\_  
Evidence: \_\_\_\_\_  
\_\_\_\_\_  
Commentary: \_\_\_\_\_  
\_\_\_\_\_

C. Proof #2: Statement about my topic, evidence that supports my statement, and an explanation of why my evidence supports my argument.

Assertion #2: \_\_\_\_\_  
\_\_\_\_\_  
Evidence: \_\_\_\_\_  
\_\_\_\_\_  
Commentary: \_\_\_\_\_  
\_\_\_\_\_

D. Concluding Sentence:  
Statement that brings the subject to a close and begins to transition to my next argument.

Conclusion/Transition: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_