

## Providence Extension Program | Core A Q3 Pacing Guide

*This schedule gives a general overview of the course and is **subject to change**.*

Q1	Tuesday	Thursday	To Do for Homework
<b>Week 17</b> 1/9-1/11	<ol style="list-style-type: none"> <li><i>The Big Wave</i> discussion</li> <li>Review story elements</li> <li>Introduce <i>The Breadwinner</i></li> </ol>	<ol style="list-style-type: none"> <li>Review strong paragraph format</li> <li>Review quote integration</li> <li>Peer Review Rough Drafts</li> </ol>	<p><b>Due 1/11 (Thurs.)</b></p> <ul style="list-style-type: none"> <li>Literary Analysis Rough Draft (if not submitted on Tuesday)</li> </ul> <p><b>Due 1/16 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>Breadwinner</i>, chp 1-3</li> <li>Complete <i>Breadwinner</i> Study Guide</li> </ul> <p><b>Due 1/18 (Thurs.)</b> Literary Analysis Final Draft</p>
<b>Week 18</b> 1/16-1/18	<ol style="list-style-type: none"> <li><b>Breadwinner Quiz</b> (Chp 1-3)</li> <li><i>BW</i> discussion: symbolism</li> <li>Introduce Persuasive Essay</li> </ol>	<ol style="list-style-type: none"> <li>Persuasive Article Analysis</li> <li>Inventing and Developing an Argument</li> <li>Persuasive thesis workshop</li> </ol>	<p><b>Due 1/19 (Fri.)</b></p> <ul style="list-style-type: none"> <li>Students must have Persuasive Essay thesis <u>emailed &amp; approved</u> by tutor no later than 3pm unless approved in class</li> </ul> <p><b>Due 1/23 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>BW</i>, chp 4-7</li> <li>Complete <i>BW</i> Study Guide</li> <li>Begin looking for sources if needed</li> </ul>
<b>Week 19</b> 1/23-1/25	<ol style="list-style-type: none"> <li><b>BW Quiz</b> (Chp 4-7)</li> <li><i>BW</i> discussion: characterization</li> </ol>	<ol style="list-style-type: none"> <li>Looking for and using outside evidence</li> <li>Essay Organization and Argument Structure</li> </ol>	<p><b>Due 1/30 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>BW</i>, chp 8-11</li> <li>Complete <i>BW</i> Study Guide</li> <li>Persuasive Essay Outline</li> </ul>
<b>Week 20</b> 1/30-2/1	<ol style="list-style-type: none"> <li><b>BW Quiz</b> (8-11)</li> <li><i>BW</i> discussion: theme</li> </ol>	<ol style="list-style-type: none"> <li>Review MLA formatting for quotations</li> <li>Review Works Cited page</li> </ol> <p>Bring sources to class for help formatting</p>	<p><b>Due 2/6 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>BW</i>, chp 12-15</li> <li>Complete <i>BW</i> Study Guide</li> <li>Rough Draft of Persuasive Essay</li> </ul>
<b>Week 21</b> 2/6-2/8	<ol style="list-style-type: none"> <li><b>BW Quiz</b> (12-15)</li> <li><i>BW</i> final discussion</li> </ol>	<ol style="list-style-type: none"> <li>Introduce <i>A Long Walk to Water</i></li> <li>Watch video interview</li> </ol>	<p><b>Due 2/13 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>LWtW</i>, chp 1-10</li> <li>Complete <i>LWtW</i> Study Guide</li> </ul> <p><b>Due 2/15 (Thurs.)</b></p> <ul style="list-style-type: none"> <li>Final Draft Persuasive Essay</li> </ul>
<b>Week 22</b> 2/13-2/15	<ol style="list-style-type: none"> <li><b>LWtW Quiz</b> (Ch 1-10)</li> <li><i>LWtW</i> character &amp; setting discussion</li> </ol>	<ol style="list-style-type: none"> <li>Discuss next week's in-class essay</li> <li>Thesis Workshop for In-class essay</li> </ol>	<p><b>Due 2/20 (Tues.)</b></p> <ul style="list-style-type: none"> <li>Read <i>LWtW</i>, chp 11-18</li> <li>Complete <i>LWtW</i> Study Guide</li> </ul>

<b>Week 23</b> <b>2/20-2/22</b>	1. <b>LWtW Quiz</b> (Ch 11-18) 2. <i>LWtW</i> final discussion 3. Introduce <i>Jim Elliot: One Great Purpose</i> 4. Introduce presentation and discuss topics	<b>1. In-class essay</b>	<b>Due 2/27 (Tues.)</b> <ul style="list-style-type: none"> <li>• Read <i>JE</i>, chp 1-5</li> <li>• Begin working on presentation</li> <li>• Email presentation topic</li> <li>• No study guide this week</li> </ul>
<b>Week 24</b> <b>2/27-2/29</b>	1. <b>JE Quiz</b> (Ch 1-5) 2. <i>JE</i> discussion: flashback & foreshadowing	<b>Watch Torchlighters: The Jim Elliot Story</b>	<b>Due 3/19 (Tues.)</b> <ul style="list-style-type: none"> <li>• Read <i>JE</i>, chp 6-10</li> <li>• Continue working on presentation</li> <li>• No study guide this week</li> </ul>