

*Providence Extension Program*  
**Core A Composition & Literature**  
***The Endless Steppe* Worksheet 1**

Name \_\_\_\_\_

***The Endless Steppe* - Chapters 1- 5**

**Look up the following vocabulary words and record the definition for each as it relates to the book.**

**Chapter 1**

Façade- pg.1

Opulent- pg.2

Aberration- pg.5

Premonition- pg.6

Surreptitiously- pg.17

**Chapter 2**

Benign- pg.22

Heirloom- pg.24

Eccentric- pg.24

Sardonic- pg.31

**Chapter 3**

Gazetteers- pg.37

Cataclysm- pg.38

**Chapter 4**

Raucously- pg.44

**Short Answers - Write a brief answer to each question as you read the novel. All answers must be in complete sentences!**

Chapter 1. What made the morning the soldiers came to Esther's house more terrifying than the bombing had been?

Chapter 2. Esther never says they were treated like animals, but from her description, how can you tell that their treatment is less than humane?

Chapter 3. Copy three similes or metaphors from this chapter. In addition, explain what Grandma's hat symbolizes and why you think Esther feels the way she does about such a seemingly insignificant accessory.

Chapter 4. Explain what Esther means when she says, "we needed to laugh as much as we needed bread." Do you think this is true?

Chapter 5. Why was Esther so happy to go to the Baracholka?

Do you think that you would like to live in Siberia if you were not a prisoner? Why or why not?