

## Core A Comp & Lit | Final Draft of First Essay

Now that you have assembled the rough draft of your essay and had both peer and tutor feedback, we are in the final stages of the editing process. Using the feedback received, make all necessary edits to your draft. Then, have a parent read through it one more time using the Essay Rubric below to evaluate the essay – this is what I will use to grade your final draft. Once you feel like you have made all necessary changes, submit your essay with the following:

- Print out a clean copy of your essay and put it in the right pocket of a clean folder
- Print out the First Essay Rubric (PDF on Weebly) and put on top of final essay in the right pocket
- In the left pocket, include all graded drafts and this signed assignment sheet

OR You can submit the final and rough draft stapled together along with this assignment sheet.

<b>Introduction</b> (15 pts.)	Introduction must be 4-5 sentences minimum and include the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> General attention grabber</li> <li><input type="checkbox"/> Background info</li> <li><input type="checkbox"/> Quality thesis statement (final sentence)</li> </ul>
<b>Conclusion</b> (15 pts.)	Conclusion must be 4 sentences minimum and include the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> Revisit but not directly repeat the thesis (first sentence)</li> <li><input type="checkbox"/> Remind audience of strongest arguments</li> <li><input type="checkbox"/> Final clincher that makes the essay feel finished. (Reflect attention grabber?)</li> </ul>
<b>Body Paragraphs</b> (30 pts.)	<u>Each</u> body paragraph (3 total) must follow this structure: <ul style="list-style-type: none"> <li><input type="checkbox"/> Topic sentence which directly relates to thesis</li> <li><input type="checkbox"/> Assertion #1</li> <li><input type="checkbox"/> Evidence</li> <li><input type="checkbox"/> Commentary</li> <li><input type="checkbox"/> Transition wording</li> <li><input type="checkbox"/> Assertion #2</li> <li><input type="checkbox"/> Evidence</li> <li><input type="checkbox"/> Commentary</li> <li><input type="checkbox"/> Concluding sentence that begins to transition to next paragraph</li> </ul>
<b>Word Usage &amp; Readability</b> (20 pts.)	<ul style="list-style-type: none"> <li><input type="checkbox"/> No 1<sup>st</sup> &amp; 2<sup>nd</sup> person pronouns (except personal experience evidence),</li> <li><input type="checkbox"/> No contractions</li> <li><input type="checkbox"/> Strong wording throughout (weak verbs &amp; adverbs avoided, variety of sentence openers, proper transitions)</li> <li><input type="checkbox"/> Awkward, vague, repetitive wording avoided</li> <li><input type="checkbox"/> All facts within paragraph relate to topic sentence</li> <li><input type="checkbox"/> Thesis statement proven</li> </ul>
<b>Grammar/Punctuation &amp; Mechanics</b> (20 pts.)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Proper punctuation, capitalization, spelling throughout</li> <li><input type="checkbox"/> Proper use of grammar (Watch out for incomplete sentences!)</li> <li><input type="checkbox"/> 1 ½ pages (5 paragraphs)</li> <li><input type="checkbox"/> Proper MLA formatting throughout</li> <li><input type="checkbox"/> Final printed submission includes all previously graded in student folder OR rough draft and final draft stapled together</li> <li><input type="checkbox"/> Parent signature on assignment sheet stapled to the final draft</li> </ul>

I have proofread my student's work and given the appropriate feedback for potential revisions.

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date