Core A Composition & Literature The Miracle Worker - Worksheet 1 (Two Week Assignment) Acts I & II

Name_	 	 	

Look up the following vocabulary words and record the definition for each as it relates to the play.

Act I

Facetiously - pg.8

Inexorably – pg.11

Precocious - pg.13

Desiccated - pg.23

Wry - pg.24

Valedictorian - pg.28

Incensed – pg.31

Deftly - pg.31

Oblivious - pg.40

Protrude - pg.40

Other words you might not know:

Ominous - suggesting that something bad is going to happen in the future

Deferential- behaving in a way that shows respect for someone or something

Overriding - more important than anything else

Nonplussed- surprised or confused by something that you do not know what to say, think, or do: perplexed

Interminable- having or seeming to have no end: continuing for a very long time

Protracted- lasting a long time: continuing longer than necessary or expected

Disinter- to take (a body) out of a grave or tomb: to dig up (a body)

Rack- to cause (someone or something) to suffer pain or damage — usually used as (be)

racked • He was racked with/by jealousy [=he was very jealous]

Incompetent- lacking necessary ability or skills

Impertinent- rude and showing a lack of respect

Ineffectual- not producing or able to produce the effect you want

Scuttle- to cause (something) to end or fail

Incarnate- having a human body **Intractable**- not easily managed, controlled, or solved

Short Answers - Write a brief answer to each question as you read the novel. All answers must be in <u>complete sentences!</u>

Act 1

ACTI
1. Act I introduces us to all the characters. Describe the characters' personalities to the best of your ability and copy a couple of quotes from the story that explain why you have come to that conclusionWhat kind of a person is Helen?
-What kind of a person is Annie Sullivan?
-What kind of a person is Kate Keller?
-What kind of a person is Captain Keller?
-What kind of a person is James?
2. Why is Captain Keller doubtful of Miss Sullivan's ability to work with Helen?

3. Why does Annie believe she has a chance of success? She gives three reasons, and see if you can come up with one or two of your own as well.
Act II
1. What is the greatest hindrance or obstacle to Helen's learning?
2. What request does Miss Sullivan make in order to overcome this?
3. What attributes does Helen have that will help her succeed in learning from Annie?