# Saxon 8/7 Syllabus 

2023-2024

## Contact Information:

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## Curriculum

Saxon 8/7 3rd Edition Homeschool Kit (Student Text, Tests, \& Solutions Manual)

## Course Description:

Saxon 8/7 reviews arithmetic calculation, measurement, basic geometry, and other foundational concepts and then introduces a range of upper-level topics. At various points, we will use all parts of the curriculum (facts practice, new concept instruction, lesson practice, mixed practice, investigations, and tests) and thus make good use of Saxon's unique approach and spiraling review.

## Supplies:

Below is a list of what the student will need to bring to every class: Saxon
8/7 Math Workbook, Do not bring the Solutions Manual or Tests and
Worksheets. These are for the parents to use at home.
Notebook: 3-ring binder with dividers for:

- Syllabus, Information, Assignment Guidelines
- Weekly Assignments/Homework (on due date)
- Checklist (attached to the front of each week's homework assignments) • Graded Material (After we go over a graded test, it may be kept at home) •
Graph paper and extra notebook paper
Also to be stored in the notebook:
- Zipper pouch to hold the items below:
- Pencils, eraser, manual pencil sharpener
- Inch/centimeter ruler (2 separate rulers will work also)
- Protractor (Clear is best)
- Graph Paper (grid paper)
- Compass (for drawing circles) Note: The metal types are better than plastic because they don't slip as easily. If you get a plastic one, it will be difficult to use properly.
- Scissors

Other Supplies (these do not need to be in the notebook).

- Copies of Recording Form E-Test Solutions. This is the last page of the Test and Worksheets Book. Students will use this form for each test so you will need to make copies of this page.

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## Class Format:

The majority of our class time at PEP will be used to go over the new lessons being covered that week, including problem solving in class. When necessary, time will be spent reviewing previously taught concepts and answering students' questions.
Students are required to stay focused and take notes of examples worked in class.
Parents, please note that in two 55-minute periods we must cover a week's worth of material plus try to answer questions from students. If you suspect that your student is struggling to understand the content, please seek supplemental assistance thru the Saxon 8/7 Teacher CD, the D.I.V.E. CD, or perhaps hiring a private tutor.

## Grading:

$\mathrm{A}=100-90 \mathrm{~B}=89-80 \mathrm{C}=79-70 \mathrm{D}=69-60 \mathrm{~F}=59-0$
Grades should be regularly checked by the parent on the PEP Gradebook.

- Homework (lesson assignments) - 30\%
- Tests - 45\%
- Quizzes - 15\%
- Participation, Attendance, Note - Taking and Class Punctuality - 10\%


## Assignments / Tests:

Expect an average of one hour of math work at home for each weekday (five hours total for the week). If your child is taking much longer than this and you feel they are staying focused, please let me know.

Assignments, including Lesson Practice Sets, Investigations, and Facts Practices Tests (A thru W) will be graded by the parent, but checked for completion by the teacher. (See Assignment Guidelines handout for comprehensive instructions on how to do the Homework.)

Tests will be administered by the parent at home and can be copied from the Tests and Worksheets booklet. Tests will be closed book. The tutor will grade all tests and quizzes. Please place finished tests in a sealed envelope with the parent's signature over the flap to be turned in to the tutor. Make sure the student's test is neat and shows all work. (Student should use Recording Form E found at the back of the Tests and
Worksheets booklet. If more room is needed, the student may use notebook paper or graph paper. However, all test answers should be put on Form E and circled. All number lines and graphs should be done on graph paper. Parents, please monitor your child when he/she takes his/her test. Make sure that the textbook is put away and that
the answer key is unavailable.

Classroom Expectations / Rules: (These rules are designed to help students to be respectful of the tutor, other students and themselves)

- Speak with permission. No interrupting and no private conversations during class.
- Refrain from disruptive behavior and comments.
- Refrain from touching classmates or their property.
- Be kind with your words and actions.
- Follow the tutor's directions.
- Stay on task and actively participate by listening, taking notes, and joining activities.


## Late Work Policy:

1 PEP day late $-\mathbf{2 0 \%}$ penalty
2 PEP days late - 30\% penalty
More than 2 PEP days late (1 week) - no credit

## Participation, Attendance and Class Punctuality Policy:

- Three points will be deducted if student does not participate properly.

Students are expected to be fully engaged in class by paying attention, following the Classroom Expectations/Rules, working out problems, answering questions, and taking notes. I will be checking that students are fully engaged by checking their notes at the end or during class. Parents, I will be in contact with you if I have problems in this area.

- Six points will be deducted for each unexcused absence.

Again, if your child is sick or there are extenuating circumstances, please let me know through email so that I can excuse him/her.

- Three points will be deducted for each day of tardiness to class. I know that everyone runs late occasionally, so do not worry if you are 2 minutes tardy one time; this rule is for students that often come to class late.
- All the points for this category will be tallied each quarter at 4 week intervals, so they will be listed on the PEP Gradebook site after week 4 and week 8.

