**Providence Extension Program**

**Core A Composition & Literature**

***The Breadwinner* – Worksheet 1**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Breadwinner* - Chapters 1-3**

**Record the page number on which this word can be found in the text. Look up the following vocabulary words and record the definition for each as it relates to the book.**

**Chapter 2**

Burqa – pg.26

Toshak – pg.27

Lavatory – pg.28

Intricate – pg.28

Shalwar kameez – pg.29

Illiterate – pg.34

**Short Answers - Write a brief answer to each question as you read the novel. All answers must be in complete sentences!**

1. Read the “Author’s Note” at the end of the book, and write a brief summary of Afghanistan’s history since 1978. It should include all the important dates, wars, and changes in political power.

2. Why does the Taliban arrest Parvana’s father when she and her mother claim he has done nothing wrong?

3. Why are her father’s books so important to Parvana? What do they represent to her?

4. On one side of the chart below, describe what life was like for Parvana’s family 10 years ago. On the other side, describe how it has changed and what their life is like now. Think about how life has changed for Parvana’s father, for the women in the family, for her brother Hossain, and for the family as a whole.

**Family Life 10 Years Ago**

**Family Life Now**