**Providence Extension Program**

**Core A Composition & Literature**

***The Breadwinner* – Worksheet 3**

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***The Breadwinner* - Chapters 7-12**

**Record the page number on which this word can be found in the text. Look up the following vocabulary words and record the definition for each as it relates to the book.**

**Chapter 7**

Labyrinth – pg.76

**Chapter 8**

Karachi – pg.78

Latrine – pg.82

**Chapter 9**

Kerosene – pg.89

**Chapter 12**

Snippet – pg.115

**Short Answers - Write a brief answer to each question as you read the novel. All answers must be in complete sentences!**

1. Why does Deborah Ellis include the scene where Parvana reads the Talib’s letter? What does Parvana learn from this experience, and what point do you think Deborah Ellis wants her readers to learn?

2. In what ways does the friendship of Mrs. Weera change the life of Parvana’s family? (The changes can be physical, mental, emotional, occupational, etc.)

3. As Parvana and Shauzia are digging bones, Parvana says, “We have to remember this . . . . we have to remember that there was a day when we were kids when we stood in a graveyard and dug up bones to sell so that our families could eat” (Ellis 100). Only one page later, though, “she stuck her whole head under the tap, hoping the cold water would wash the images of what she had done all day out of her head” (101). Why is it important for Parvana to remember, yet why does she want to forget?

4. Shauzia is planning to leave Afghanistan. After reading the debate on pages 110-113, including her reasons for wanting to leave, Parvana’s reasons she couldn’t leave, and Parvana’s realization of why her mother does not leave, do you think Shauzia would be right to run away? Why or why not?

5. Flowers become an important symbol in *The Breadwinner*. Note two times they are mentioned in this section of reading, and explain what you think they symbolize.